

# CONCEPTE RDIA Cyber security cOmpeteNCe fOr Research anD InnovAtion

### CONCORDIA Feasibility study on Certifications schemes and the Skills Certification Framework

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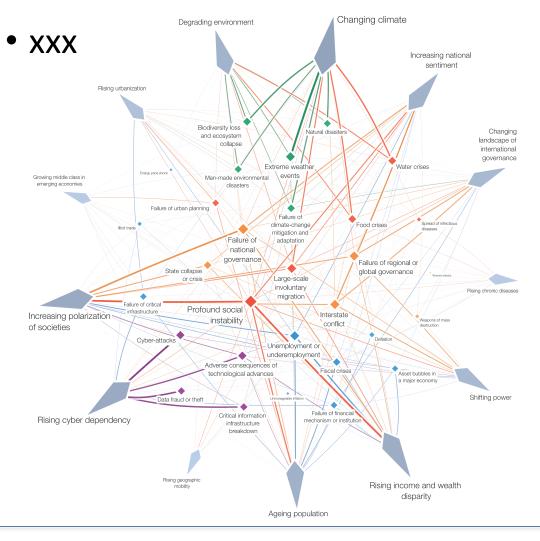




## **CONCORDIA Feasibility study on Certifications schemes**



### The Need for Cybersecurity Professionals



### Threats relating to Cybersecurity are identifies as an emerging and persistent issue

Executive Perspectives on Top Risks 2019 and 2020, Protiviti (Protiviti, 2019)

The Global Risks Report 2019, World Economic Forum (World Economic Forum, 2019)

Ninth Annual Cost of Cybercrime Study, Accenture (Accenture, 2019) Strategies for Building and Growing Strong Cybersecurity Teams, (ISC)2 cybersecurity workforce study, 2019, (ISC)2, ((ISC)2, 2019) State of Cybersecurity 2019 & 2020, ISACA (ISACA, 2020)





### Is there a Cybersecurity Skills Gap?

- Enterprises are still short-staffed in cybersecurity, struggle to find sufficient talent for open positions and expect their cybersecurity budgets to grow. Efforts to increase the number of women in cybersecurity roles progressed slightly, and more enterprises established gender diversity programs.
- A shortage in the global cybersecurity workforce continues to be a problem for companies in all industries and of all sizes. In fact, this shortage remains the number one job concern for those working in the field. That's not surprising given that 2018 was "the year of the megabreach."

2017 Global Information Security Workforce Study, Benchmarking Workforce Capacity and Response to Cyber Risk, Frost & Sullivan, Centre for Cybersecurity Studies, 2017 (Frost & Sullivan, 2017). Cloud Computing, Cyber Security and Green IT. The impact on e-Skills requirements" Final Report (Danish Technological Institute and Fraunhofer, 2012).

Skills Panorama (CEDEFOP, 2018)

ICT professionals: skills opportunities and challenges (2019 update) (CEDEFOP, 2019)

WG5 ANALYSIS Information and Cyber Security Professional Certification Task Force (EHR4CYBER), ECSO (ECSO, 2020)

Strategies for Building and Growing Strong Cybersecurity Teams, (ISC)2 cybersecurity workforce study, 2019, (ISC)2, ((ISC)2, 2019)

<sup>(</sup>ISC)<sup>2</sup> Cybersecurity Workforce Study in 2018, (ISC)2 ((ISC)2, 2018)

State of Cybersecurity 2019 & 2020, ISACA (ISACA, 2020)



European

e-Competence Framework

### The European e-Competence Framework (e-CF)

The European Norm (EN) 16234-1 European e-Competence Framework (e-CF) provides a reference of 41 competences as applied at the Information and Communication Technology (ICT) workplace, using a common language for competences, skills, knowledge and proficiency levels that can be understood across Europe.

<b>Dimension 1</b> 5 e-CF areas (A – E)	<b>Dimension 2</b> 40 e-Competences identified	<b>Dimension 3</b> e-Competence proficiency levels e-1 to e-5, related to EQF levels 3–8										
		e-1	e-2	e-3	e-4	e-5						
A. PLAN	A.1. IS and Business Strategy Alignment											
	A.2. Service Level Management											
	A.3. Business Plan Development											
	A.4. Product/Service Planning											
	A.5. Architecture Design											
	A.6. Application Design											
	A.7. Technology Trend Monitoring											
	A.8. Sustainable Development											
	A.9. Innovating											





### **European ICT Professional Role Profiles**





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**ESCO** (European Skills, Competences, Qualifications and Occupations)

is the European multilingual classification of Skills, Competences, Qualifications and Occupations.

ESCO provides descriptions of 2942 occupations and 13.485 skills linked to these occupations.

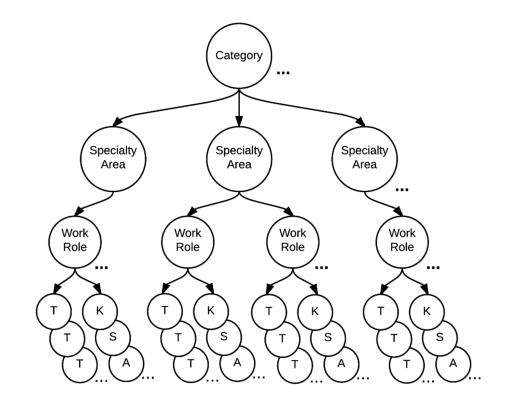
- ICT security administrator
- ICT security consultant
- Chief ICT security officer
- ICT security manager
- Director of compliance and information security in gambling
- ICT security technician





### Cybersecurity Workforce Framework (NICE Framework)

The National Initiative for Cybersecurity Education (NICE) **Cybersecurity Workforce Framework** (NICE Framework) (NIST, 2017), published by the National Institute of Standards and Technology (NIST) in NIST Special Publication 800-181, is a nationally focused resource that establishes a taxonomy and common lexicon to describe cybersecurity work, and workers, regardless of where, or for whom, the work is performed.





**ESCO** 

Profile title	INFORMATION SECURITY MANAGER ROLE (11)									
Summary statement	Leads and manages the organisation information security policy.									
Mission	Defines the information security strategy and manages implementation across the organisation. Embeds proactive information security protection by assessing, informing, alerting and educating the entire organisation.									
Deliverables	Accountable	Accountable Responsible Contributor								
	Information Security     Policy									
Main task/s	<ul> <li>Contribute to the</li> <li>Manages securities</li> <li>Evaluate risks, the</li> <li>Establish and main remediation plate</li> <li>Inform and rais across all IT use</li> </ul>	<ul> <li>Manages security audits</li> <li>Evaluate risks, threats and consequences</li> </ul>								
e-Competences	A.7. Technology Trend I	A.7. Technology Trend Monitoring Level 4								
(from e-CF)	formation Security Strategy Development Level 5									
E.3. Risk ManagementLevel 4E.8. Information Security ManagementLevel 4										
										E.9. IS Governance
KPI area	Security policy effective	ness		ICT						

#### **Chief ICT security officer**

#### Description

Chief ICT security officers protect company and employee information against unauthorized access. They also define the Information System security policy, manage security deployment across all Information Systems and ensure the provision of information availability.

#### Essential skills and competences

- ensure adherence to organisational ICT standards
- ensure compliance with legal requirements
- ensure information privacy
- implement ICT risk management
- implement corporate governance
- lead disaster recovery exercises
- maintain plan for continuity of operations
- manage IT security compliances
- manage disaster recovery plans
- monitor technology trends
- utilise decision support system

#### Essential Knowledge

- ICT network security risks
- ICT security legislation
- ICT security standards
- audit techniques
- cyber security
- decision support systems
- information security strategy
- organisational resilience

#### Optional skills and competences

- coordinate technological activities
- create solutions to problems
- manage staff
- optimise choice of ICT solution
- train employees
- use different communication channels



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Work Role Name	Information Systems Security Manager												
Work Role ID	OV-MGT-001												
Specialty Area	Cybersecurity Management (MGT)												
Category	Oversee and Govern (OV)												
Work Role	Responsible for the cybersecurity of a program, organization, system, or enclave.												
Description													
Tasks	T0001, T0002, T0003, T0004, T0005, T0024, T0025, T0044, T0089, T0091,												
	T0092, T0093, T0095, T0097, T0099, T0106, T0115, T0130, T0132, T0133,												
	T0134, T0135, T0147, T0148, T0149, T0151, T0157, T0158, T0159, T0192,												
	T0199, T0206, T0211, T0213, T0215, T0219, T0227, T0229, T0234, T0239,												
	T0248, T0254, T0255, T0256, T0263, T0264, T0265, T0275, T0276, T0277,												
	T0280, T0281, T0282												
Knowledge	K0001, K0002, K0003, K0004, K	0005, K0006, K0008, K0018, K0021, K0026,											
	K0033, K0038, K0040, K0042, K0043, K0046, K0048, K0053, K0054, K0058,												
	K0059, K0061, K0070, K0072, K0076, K0077, K0087, K0090, K0092, K0101,												
	K0106, K0121, K0126, K0149, K0150, K0151, K0163, K0167, K0168, K0169,												
	K0170, K0179, K0180, K0199, K0260, K0261, K0262, K0267, K0287, K0332,												
K0342, K0622, K0624													
Skills	S0018, S0027, S0086	NICE:											
Abilities	A0128, A0161, A0170	1191 Knowledge, Skills and Abilities and 1006 Tasks											



### Analysis of the existing Cybersecurity Skills Certification Schemes.

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### Current gaps in Cybersecurity Skills Certification

certified information systems auditors       Image: I		1	2	3	4 5	6	7 8	3 9	10	11	12	13	14	15	16	17	18	19 20	ICT SECURITY CONSULTANT
Canno and and a data way and a data	CERTIFIED INFORMATION SECURITY MANAGER																		
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CERTIFIED ETHICAL HACKER       C </td <td>CERTIFIED IN RISK AND INFORMATION SYSTEMS CONTROL</td> <td></td>	CERTIFIED IN RISK AND INFORMATION SYSTEMS CONTROL																		
COMPUTER HACKING FORENSICS INVESTIGATOR       C <td>CERTIFIED IN THE GOVERNANCE OF ENTERPRISE IT</td> <td></td> <td>_ CYBER OPERATOR</td>	CERTIFIED IN THE GOVERNANCE OF ENTERPRISE IT																		_ CYBER OPERATOR
COMPTIA CVERTISEIONAL STIC       I				_				_	_										CYRER OPS PLANNER
COMPTIA ADVANCED SECURITY PRACTITIONER       I				_				_											
COMPTIA SECURITY       Image: Comptial pentest - Comptis - Comptial																			DATA ANALYST
COMPTIA PENTEST+       I				_															INFORMATION SYSTEMS SECURITY DEVELOPER
COMPTIA NETWORK+       Image: Comptance of the security certified professional       Image: Comptance of the security certified professional <thimage: certified="" comptance="" of="" professional<="" security="" th="" the=""></thimage:>				_															
OFFENSIVE SECURITY CERTIFIED PROFESSIONAL       I </td <td></td> <td>-</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td></td>		-						-											
OFFENSIVE SECURITY WIRELESS PROFESSIONAL       I <tdi< td="">       I       I       I<td></td><td></td><td></td><td>_</td><td></td><td></td><td></td><td>-</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tdi<>				_				-											
OFFENSIVE SECURITY CERTIFIED EXPERT       I		-						-											MULTI-DISCIPLINED LANGUAGE ANALYST
OFFENSIVE SECURITY EXPLOIT EXPERT       I								-											PARTNER INTEGRATION PLANNER
OFFENSIVE SECURITY WEB EXPERT       I <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>-</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>								-											
CERTIFIED INFORMATION SYSTEMS SECURITY PROFESSIONAL       Image: Construction of the c	OFFENSIVE SECURITY WEB EXPERT								-										
SYSTEMS SECURITY CERTIFIED PRACTITIONER       Image: Constraint of the systems of the	CERTIFIED CLOUD SECURITY PROFESSIONAL								1										SECURITY ARCHITECT
SYSTEMS SECURITY CERTIFIED PRACTITIONER       I <td>CERTIFIED INFORMATION SYSTEMS SECURITY PROFESSIONAL</td> <td></td> <td>SOFTWARE DEVELOPER</td>	CERTIFIED INFORMATION SYSTEMS SECURITY PROFESSIONAL																		SOFTWARE DEVELOPER
CERTIFIED AUTHORIZATION PROFESSIONAL       Image: Certified secure software lifecycle pro	SYSTEMS SECURITY CERTIFIED PRACTITIONER																		
Healthcare Information Security and PRIVACY       Image: Security and PRIVACY        Image: Security and P	CERTIFIED AUTHORIZATION PROFESSIONAL																		
PRACTITIONER     Image: Constraint of the constraint of th	CERTIFIED SECURE SOFTWARE LIFECYCLE PROFESSIONAL																		TARGET DEVELOPER
EITCA/IS																			TARGET NETWORK ANALYST
				_				_											
	CESG CERTIFIED PROFESSIONAL (CCP) SCHEME							_											





### **CONCORDIA Skills Certification Framework**



### Principles

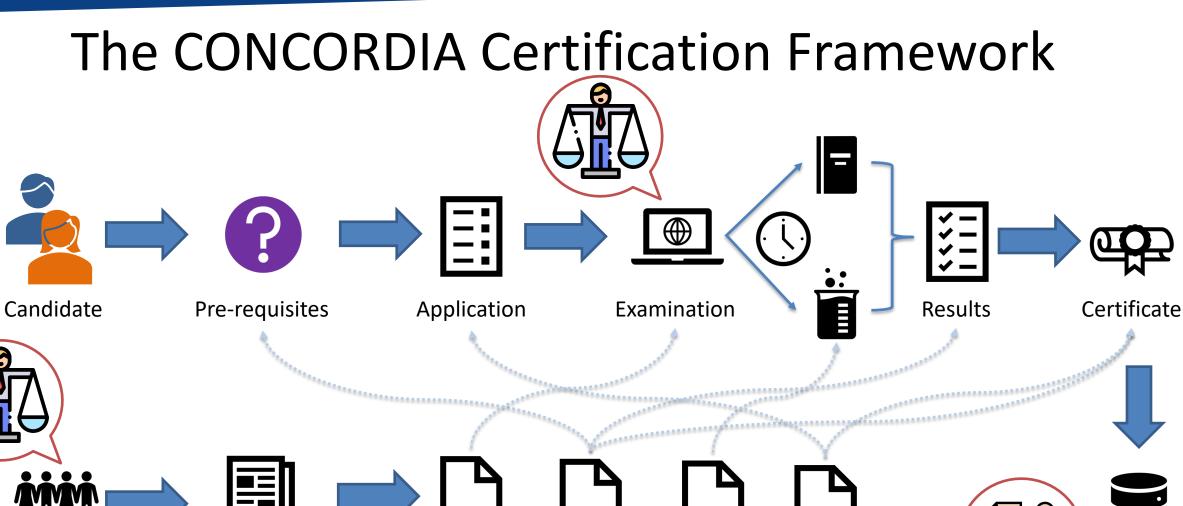
The overall purpose of certification of persons is to recognize an individual's competence to perform a task or job. It is the responsibility of the granting authority to ensure that only individuals who have demonstrated the relevant competence are awarded a certificate.

To provide the optimum value of certification the principles that need to be adhered are:

	Impartiality		Competence							
	Confidentiality and openness		Responsibility							
Responsiveness to complaints and appeals										







Criteria

Methods

Templates

Committee

Certification Examination Scheme Material

 Storage & Verification





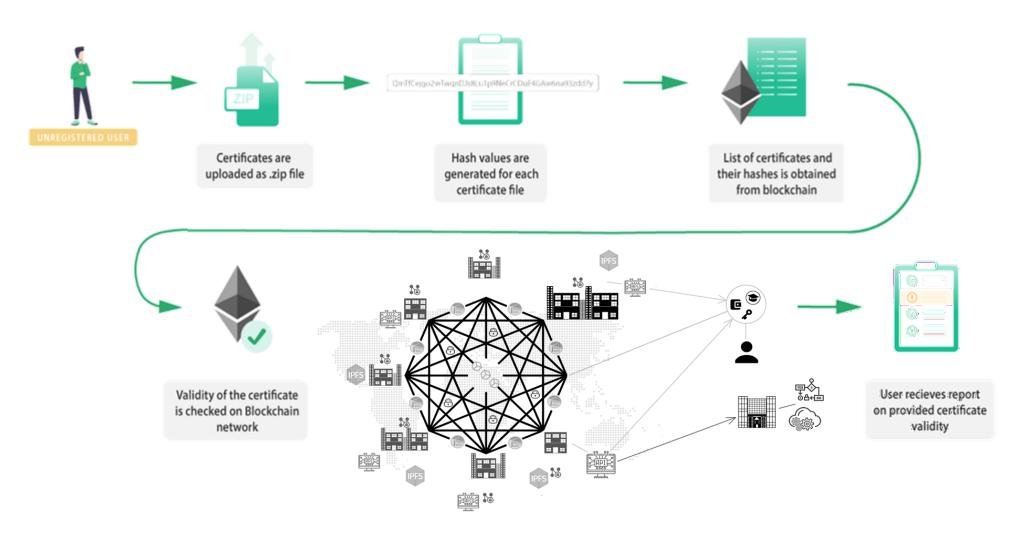
## Examination Mechanism

Theoretical examinations, will focus on the verification of the knowledge of the candidate regarding basic terms, definitions, rationale, tools, methods and theories. The existence of such knowledge is required as a basis before the practical part.

In the practical examinations, secure online (test) environments will be used in which subject-related matters can be simulated and where the chance of fraudulent acts by the students is kept to a minimum. [Usage of Cyberranges]











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Thank You !